| **Student:** Amanda |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good content for the hook! * I like the analysis of why prisoners will be more angry if we treat them harshly! * I like the language you were using to describe the conditions of the place, e.g., pig sty, etc. Very dramatic and good language! * Nice job with the impact!   Speaking time: 04:57.05, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting your speech in a more assertive tone; I think you could have been a lot louder at the start! * I like the idea that prisoners will be angrier if we don’t treat them right this way; could you tell me what this will result in? * You might want to move your hands more! Try to make sure that you can do this without your coach asking you to do so. * I like the idea that they won’t try to escape; but could you tell me what else could happen? Could this maybe make things easier and or safer for the prisoners? * Make sure that you are using different tones in your speech! (E.g., anger, sadness, etc.) | |

| **Student:** Emma |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice hook content! * You are sounding a lot more assertive today! * I like the use of emotional language in your speech! (E.g., how might you feel if you ended up with a bully being rewarded?) * Good work for numbering your reasons!   Speaking time 03:19.32, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are actively telling me why a harsh prison will change people; * Try to tell me why the harshness of the prisons stops people from going to prison! This is the main idea you have, so it’s important for you to really explain this. * Try to think of what the other side has said: The other side said that making prisons nicer would help prisoners become better and change. How do you respond to this? * Try to make sure that you are making consistent eye contact with me! I also want you to make sure that you are using hand gestures please! Keep the paper down on the podium. | |

| **Student:** Quentin |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Quentin! * Good argument about how this helps prisoners become better. * Nice signposting! I think your flow was very good today. * Good rebuttal!   Speaking time: 03:13.67, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I liked the way you started your speech; but I think it was a bit sad that your volume was not so loud! Please adjust. * I like the idea that everybody deserves to have a second chance; could you tell me why this is the case though? What if someone did something really bad? * Try to make sure that you are making eye contact with me! * Try to not keep looking down at your paper Quentin! * Try to tell me what is going to happen if and when people get angry and or sad; is this likely to be a good thing or a bad thing? | |

| **Student:** Amanda Chu |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Excellent hand gestures! * Good volume and projection! * Nice explanation of how crimes occur and or happen! * Good examples!   Speaking time: 04:31.57, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that if we have a harsh prison, people won’t commit crimes. Could you tell me why this is true and how this will happen? * Your opponents said quite a bit about how this might make a lot of prisoners a lot more resentful and or anger. How might you respond to this? * I wasn’t so sure what the idea about medical teams was about; this didn’t feel as relevant! * Try to make sure that you are actively signposting as you are moving through your speech (E.g., first, my claim is…, this claim is true because….,etc.) | |

| **Student:** Angela |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for focusing and thinking of the impacts! * Good eye contact! * I felt like your logic was quite straightforward today, good work! * Good conclusion!   Speaking time: 03:29.27, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you are projecting your volume! * I couldn’t quite make out what you were saying today; you gotta make sure that you are signposting! * Try to make sure that you are giving me some hand gestures that are consistent! * Try to make sure that you are thinking of what the other side is saying; the other side said that we need prisons to be nicer or else people won’t become better. How might you respond? | |

| **Student:** Henry |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good job with pre-empting what your opponent might say! * Good response to the question! * Good examples!   Speaking time: 04:32.49, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are maintaining a loud volume throughout your speech; this is important for us to all hear you! * Move your hands Henry! * Make sure that you are not reading off the paper; I would like to see you make more eye contact with me! * Try to make sure that you are responding to what your opponents have said; they said that making prisoners harsher will make people angrier and make them more dangerous. How do you respond? * Try to make sure that you are telling me why certain things will happen; is it really true that people will just start committing crimes if prisons are nicer? * Try not to take a POI in the middle of your speech! | |

| **Student:** Grace |
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| **Topic:** That we should make prisons nicer rather than harsher |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * I like the focus on how much worse prisoners will become if we place them in a bad situation!   Speaking time: 01:19.71, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to tell me how the things you’re explaining will happen; for example, how will people become angrier? * Try to tell me what the impacts of people being less depressed is! * Try to make sure that you are rebutting the other side! | |